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How can we start off the school year with Edmentum Exact Path to ensure maximum success?

Steps to accomplish maximum student engagement this year:

- ★ Ensure best effort on diagnostic
 - **NEW this school year:**
 - *The system will alert teachers if students rush through the test OR if their score drops significantly compared to their last test!*
 - *The diagnostic test will be shorter by 15% this year.*
- ★ Make and clearly present the goal
 - Number of skills mastered/trophies in a set time frame
 - Diagnostic Scale Score Goal Setting
 - Resources for goal setting: [Setting Student Growth Target Spreadsheet](#), [Exact Path Goal Setting including Grade Level Cut Scores](#)
- ★ Have students track their own progress toward their goal
 - Set challenges or track trophies
 - Have them record their diagnostic scaled score and goal for the next diagnostic
 - **NEW this school year:** *A report can be generated that the students and parents can access to track their progress.*
- ★ Feedback on student progress should be timely, supportive, individualized, and frequent. It should also emphasize the intended learning outcome.
 - Set regular individual student progress meetings (monthly, for example)
 - Check daily for “Struggling” students so intervention can be provided when it is needed
 - **NEW this school year:** *Teachers can print certificates for the whole class at once in addition to printing them individually like last year.*
- ★ After each diagnostic, monitor individual student data to guide instruction and provide intervention.
- ★ Intentionally provide time for students to work
 - Edmentum recommends mastery of 1 skill per week in a specific path to show growth
 - Do not over utilize the platform! If the students get “burned out” on the system, engagement and the program’s efficacy will decrease.
 - Instructional time is precious. Also, everyone’s schedules are different. With that in mind, here are some examples of how to schedule time in Edmentum Exact Path.
 - See the next page for ideas about scheduling time for students in Exact Path

Research says...When students are learning in an online environment, teacher engagement (measured by the number of times teachers logged into the system and the time spent in the system) was the strongest predictor of higher levels of student achievement.

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How can I intentionally provide time for my students to work in Exact Path?

If you DO NOT have Intervention/Enrichment time built into your schedule...

- Use Exact Path as a small group station
 - ◆ Remember: Edmentum recommends 1 skill mastered per week so you could do as little as 10 minutes twice a week.
 - ◆ You can use Edmentum to group kids who are struggling on the same skill for small group time. You can work on that skill with the students at the teacher station.
- Use Exact Path for a bell ringer three times per week.
- Have early finishers use Exact Path while others complete their work or on test day when they complete their test.
- Use on the days that instructional time is limited... Snake show, assemblies, field trip, etc. Anytime that you don't feel like you have time to move forward with new instruction.

If you have Intervention/Enrichment time built into your schedule...

- Allow for some student choice.
 - ◆ Make a weekly challenge (based on trophies or time) and have the students work at their own pace. They may be finished by the end of class on Monday, or they may want to work a little bit each day.
 - ◆ Be sure to have other academic options set for them if you are giving them freedom to work at their own pace.
 - ◆ For example, read a book, study hall, games with academic value, make-up work from academic classes, test prep activities, etc.
- Or use a schedule similar to the one below.

Example Enrichment Schedule:

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none">● Math Exact Path for 20 minutes● Students who were on task the whole time and completed work to mastery can work on other things the remainder of the period.● Students who have orange/ struggling indicators have small group or intervention time.● Off task students work the remainder of the period.	<ul style="list-style-type: none">● Reading Exact Path for 20 minutes● Students who were on task the whole time and completed work to mastery can work on other things the remainder of the period.● Students who have orange/ struggling indicators have small group or intervention time.● Off task students work the remainder of the period.	<ul style="list-style-type: none">● Language Arts Exact Path for 20 minutes● Students who were on task the whole time and completed work to mastery can work on other things the remainder of the period.● Students who have orange/ struggling indicators have small group or intervention time.● Off task students work the remainder of the period.	<ul style="list-style-type: none">● Fun Enrichment Challenges● Current Events● Interest Group Time● Be Creative...	<ul style="list-style-type: none">● Flexible Time for students who completed weekly goals/challenges.● Offer choice boards● Those students who did not complete their weekly goals/challenges have to complete their work